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Transforming Through Education

Contributions of the
Alberto Baillères Foundation Social Model
in Light of the 2030 Agenda

TRANSFORMING THROUGH EDUCATION





The UN maintains that **education must be prioritized by states** in view of its **power to transform the lives of individuals and communities**. Promoting education-related initiatives is therefore an essential task.

In *Transforming Through Education: Contributions of the Alberto Baillères Foundation Social Model in Light of the 2030 Agenda*, UNESCO Mexico documents the accompaniment carried out in the titular experience, as well as its contributions —among others— to Sustainable Development Goals (SDG) **4. Quality Education** and **17. Partnerships for the Goals**.



**SUSTAINABLE
DEVELOPMENT
GOALS**





Halfway through the timeline for achieving the goals of the **2030 Agenda for Sustainable Development** and despite the efforts made to date, a significant part of the global population still lives in contexts of crisis and lacks access to basic rights.



CONTRIBUTIONS OF THE SOCIAL MODEL

Creating agency capacity for linking efforts

One of the Social Model's central contributions is the development of a **strategy to create and maintain effective partnerships** through

- **acting based on principles** of independence, inclusion, and dialogue;
- **the participatory building of a collective vision** that provides support for partnerships;
- **promoting new approaches to inter-institutional and multi-sector coordination** that promote collaboration;
- **building relationships of trust** based on the fulfillment of agreements, shared leadership, and accountability; and
- **formalizing partnerships** in order to establish commitments and promote their follow-up.





In the evaluation conducted by UNESCO, 75% of participants expressed that the partnerships created through the Alberto Baillères Foundation Social Model have been key in improving educational conditions in the communities involved.

CONTRIBUTIONS OF THE SOCIAL MODEL

Innovating to improve school infrastructure

The 2030 Agenda highlights the importance of **education facilities that are high-quality, safe, and in line with students' characteristics.**

This is promoted through

- **an appropriate architectural design** based on participatory experiences;
- **innovative elements in school spaces and furniture** that promote flexible and participatory work;
- **integrating pedagogical and curricular criteria** to design spaces appropriate for students' needs; and
- **promoting community processes** for caring for and appropriating infrastructure.





A central contribution of the Social Model is its crystallization of **school complexes:** architectural ensembles comprising the facilities of up to four educational levels that improve future opportunities for children and young people.

CONTRIBUTIONS OF THE SOCIAL MODEL

Developing an accompaniment proposal

The Social Model proposes a **style and a methodology** of accompaniment rooted in the following actions:

- **A training proposal based on five capabilities:** personal, collective, and environmental care; empathetic and effective communication; collaborative work; management of transformational projects; and learning to learn
- **Defining the profile and responsibilities of each accompaniment aide,** promoting participative action and the gradual proposal of challenges
- **Building accompaniment teams** with the participation of various partners
- **Creating opportunities for exchange and collaborative work** to create networks of cooperation





CONTRIBUTIONS OF THE SOCIAL MODEL

Making a positive impact in education communities

In its first years in operation, we can **observe the Social Model's concrete effects** on participating education communities:

- **Dignified, safe, and high-quality spaces** in localities in the State of Mexico, Yucatan, and Mexico City
- **Overcoming of historical stigma** associated with these schools and a clear increase in demand for access
- **Rising rates of student retention, passing, and persistence**
- **Effective creation of development opportunities for the entire community from within schools:** students, educators, and families



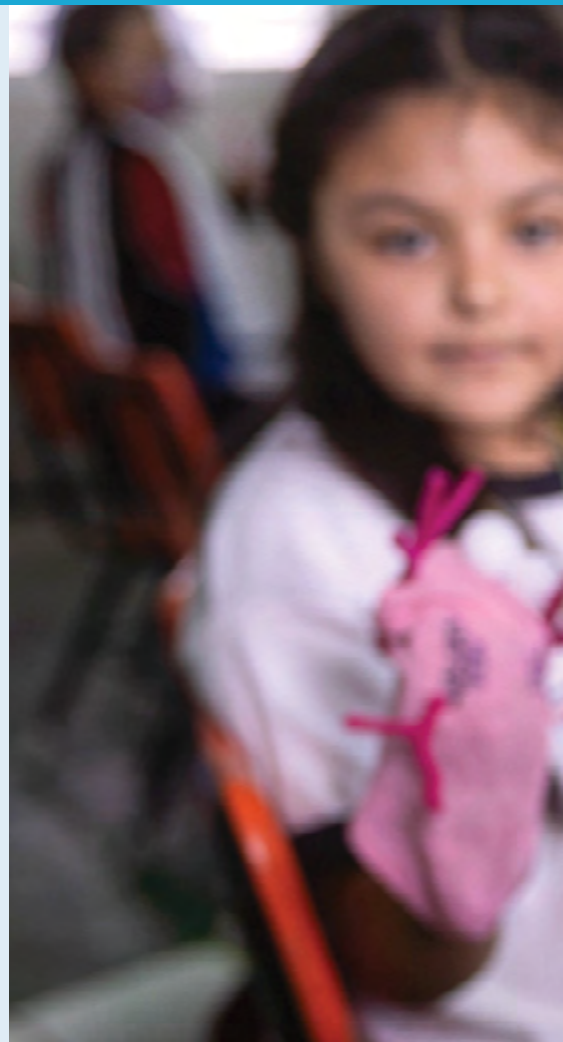


My dream is that my children have values, that they respect themselves, that they see that they have the possibility of a much better life, that what happens here in the neighborhood isn't the only thing there is: that there are a thousand things outside, and that they have every possibility of realizing this.

A LOOK AHEAD TO THE FUTURE

*Transforming Through Education:
Contributions of the Alberto Baillères
Foundation Social Model* demonstrates
the value of the Social Model as an initiative
that **contributes to guaranteeing the
right to education in contexts
of inequality.**

In the immediate future, **it offers a
hopeful outlook** and the possibility of
influencing public policies aimed at
sustainable development through
the creation of educational habitats.







To learn more about the Alberto Baillères Foundation
Social Model and UNESCO Mexico's monitoring of
the Model, access our publications at:

www.fundacionalbertobailleres.org



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